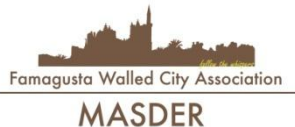


TRAINING PROGRAMME				
TRAINING OF TRAINERS ON ENTREPRENEURSHIP IN A SOCIAL CONTEXT				
Day 1				
Hours		Duration	How to be a trainer	Trainer
Start	End	Hours		
9:30	10:00	0.5	Registration, coffee, networking	
10:00	11:00	1.00	Section 1: Introductions, who is who, ice-breaker Short introduction to the project Pre-evaluation through questionnaires (anonymous, alphabetic letters to draw) evaluating the pre-training knowledge of participants on Social Entrepreneurship using Kahoot online game. Short introduction to Social Entrepreneurship	Aycan Garip Demetra Petsa Kyriaki Demetriou
11:00	11:45	0.75	Section 2: Introduction to ToT Purpose of the ToT programme and purpose of this session how people learn, How adult persons learn. The learning curve. Why people learn, Examples. The cost of training vs the cost of ignorance. Resistance to learning. Obstacles to learning.	Dr. M. Loizides
11:45	12:00	0.25	Coffee break	
12:00	13:00	1.00	Section 3: How to be a Trainer – Part One The attributes of an adult trainer. What trainees look for in a trainer. The tools and techniques of training, the training environment. Room arrangement. Equipment for training. Timing and duration of training sessions. Learning how to learn. Subject of training, what to train in, Identification of training needs. Training for change in: attitudes, methods, skills. Evaluation of the effectiveness of training. Quality control of training. Trainee and trainer evaluation. Discussion	Dr Y. Fessas
13:00	14:00	1.00	Lunch Break	
14:00	15:00	1.00	Section 4: How to be a Trainer – Part Two <ul style="list-style-type: none"> Preparation of the training plan. Preparation of training materials, Pre-requisites for trainees. Academic vs. hands-on practical skill training. Examples: a surgeon; a car mechanic; a salesperson; a social entrepreneur; a young unemployed person. The value of examples, demonstration models, simulation, games, role playing, free and facilitated discussion, exercises. Using videos for training. How to train entrepreneurs. Can the attributes of an entrepreneur be taught? Team building activity. Group exercise: Learning about social entrepreneurship with role playing	Dr Y. Fessas Dr. M. Loizides
15:00	15:30	0.5	Section 5: A glance of what will follow Scope of capacity building activities Participant's involvement as a trainer and mentor Expected outcomes of the trainings to follow (the what to teach)	Demetra Petsa
15:30	16:00	0.5	Section 6: Reflection of Day 1 and discussion	Aycan Garip

Day 2				
Hours		Duration	What to Teach in Capacity Building Activities of 'GoSocial'	Trainer
Start	End	Hours		
9:00	9:30	0.50	Registration, Summary of day 1	Aycan Garip
9:30	11:00	1.50	Section 1: Capacity building activities - Purpose, Content and Expected outcomes and Role of Trainers – Part One Preparatory Workshop: Social and environmental needs of Cyprus and in particular the TC community, using the DeCyDe-4-GoSocial Tool, opinions, recommendations, ideas that could turn into a SE and have significant social or environmental impact. Introductory Workshop: Self-employment and entrepreneurship to improve employability/Basics in Social Entrepreneurship, Social Economy and Circular Economy/ Characteristics of a Social Entrepreneur Main fields of Work of SE/Set up your idea- find your mission: what to do and why/ Build up your team/ What is your product or service/ income streams/ Start up Resources (fundraising, CSR, angel investors, volunteers etc) Define your business model: examples/ Measure your Social Impact/ Create a SE Business Plan/SE Marketing Good practices from Cyprus and EU	Dr. M. Loizides/ Dr Yiannis Fessas
11:00	11:30	0.50	Coffee Break	
11:30	12:30	1.00	Section 2: Capacity building activities - Purpose, Content and Expected outcome and Role of trainers – Part two Advance Workshops: Innovation to tackle social and environmental problems Legal Framework Business Model Canvas, the Tiganokinisi example (group exercise) Present your SE ideas, discussion, feedback Study Visits to Cyprus and Europe Actual Operation of a SE in Cyprus and the EU In- Service training programme for unemployed youth Practical Experience Networking Opportunities	Dr Yiannis Fessas/ Dr. M. Loizides
12:30	13:30	1.00	Section 3: Recapping and summary. Post-training evaluation through questionnaires. Trainer evaluation. Certificates.	(Aycan Garip/ Demetra Petsa)
13:30	14:30	1.00	Discussion over lunch. Closing remarks.	
Total Duration		11		

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